

# **STUDENT'S WORKSHEETS**

FOUNDATION PROGRAMME FOR  
LITERACY, NUMERACY AND SKILLS

## **VOCAL MUSIC**

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**GRADE 7**

**TITLE OF CARD :**

**Classification of Musical Instruments**

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**MOE**

**MAHATMA GANDHI INSTITUTE**

**2026**

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**GRADE 7**

**STUDENT'S WORKSHEET**

**TITLE OF CARD :**

**CLASSIFICATION OF MUSICAL  
INSTRUMENTS**



## Introduction

### What is Classification of Musical Instruments?

Classification of musical instruments means grouping instruments based on how they produce sound. This helps us understand the nature of sound and the role of each instrument in music. In Indian music, instruments are commonly classified according to the way sound is created—by strings, air, skin, or solid material. Learning this classification helps students recognise different instruments, listen carefully to sounds, and appreciate music better.

### Why is Classification of Musical Instruments Important?

- It helps students identify different types of instruments.
- It improves listening and sound recognition skills.
- It helps understand how sound is produced.
- It builds basic knowledge needed for learning music.
- It supports appreciation of Indian and world music traditions.

## Types of Musical Instruments

**1. Tat Vadya (String Instruments)** – sound is produced by vibrating strings  
(e.g. Sitar, Veena )



## 2. Sushir Vadya (Wind Instruments)

– sound is produced by blowing air (e.g. Flute, Nadaswaram)



### 3. Avanaddha Vadya (Percussion Instruments with skin)

- sound is produced by striking stretched skin (e.g. Tabla, Mridangam)



#### 4. Ghana Vadya (Solid Instruments)

- sound is produced by striking solid material (e.g. Manjira, Ghatam)  
Student





## Self Assessment

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Class: \_\_\_\_\_

### Activity Section

1. What is Classification of Musical Instruments? Write a simple definition in your own words:

.....  
.....  
.....  
.....

2. Briefly explain why the following instruments are grouped as Sushir Vadhya and Avanadha Vadhya.

a) Harmonium:

.....  
.....  
.....  
.....

b) Ravanne:

.....  
.....  
.....  
.....



### Activity 3

3. Write the correct group for each instrument below.

Instrument	Group
Flute	
Tabla	
Sitar	
Manjira	
Djembe	
Guitar	
Ghatam	
Harmonium	

#### 4. Multiple-Choice Questions

**a) What does classification of musical instruments mean?**

- a. Decorating instruments
- b. Grouping instruments based on how sound is produced
- c. Playing instruments loudly

**b) Which group does the Tabla belong to?**

- a. Tat Vadya
- b. Sushir Vadya
- c. Avanaddha Vadya

**c) Which instrument is a wind instrument?**

- a. Sitar
- b. Flute
- c. Manjira

**d) Which of the following is a Ghana Vadya?**



- a. Ghatam
- b. Harmonium
- c. Violin

**e) Instruments that produce sound by striking stretched skin are called:**

- a. Sushir Vadya
- b. Avanaddha Vadya
- c. Ghana Vadya

## Self-Reflection

Rate yourself by drawing the emoji that suits you better

<b>Yes</b> 	<b>NO</b> 
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Statement	Yes	No
I can name the four types of musical instruments.		
I can identify instruments by their sound.		
I participated actively in today's lesson.		

### Reflection Questions

One thing I learned about musical instruments today:

.....  
.....

One thing I want to improve:

.....  
.....



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